Richard J. Murnane
Harvard Graduate School of Education
May 12, 2013

Disclosure Statement relevant to the paper entitled "U.S. High School Graduation Rates: Patterns and Explanations," which the *Journal of Economic Literature* will publish in the June 2013 issue.

In conducting the research on which this article is based, I received financial support from the Russell Sage Foundation, the Spencer Foundation, and the Institute of Education Sciences. I also received consulting fees from the Interamerican Development Bank during the period in which I worked on this paper.

The Massachusetts Department of Elementary and Secondary Education (DESE) provided data that I used in analyses reported in this paper. The data are proprietary and I obtained them under a nondisclosure agreement between Harvard University and the MA DESE. Carrie Conaway of the MA DESE reviewed the paper to check for accuracy and to verify that I had not disclosed confidential information.

The GED Testing Service also provided data that I used in analyses reported in this paper. The data are proprietary and I obtained them under a nondisclosure agreement betrween Harvard University and the GED Testing Service. Elizabeth Barrett of the GED Testing Service reviewed the paper to verify that I had not disclosed confidential information.

I am a member of the Board of Directors of the Spencer Foundation and MDRC, a non-profit research organization. There are no conflicts of interest relevant to this paper.

I did obtain IRB approval from Harvard University for the research on which this article is based.