Disclosure Page

Title: What High-Achieving Low-Income Students Know About College

Corresponding author: Caroline Hoxby, Stanford University

Co-author: Sarah Turner, University of Virginia

*Sources of support for the Expanding College Opportunities project and the paper "What High-Achieving Low-Income Students Know About College Options":* Financial supporters of the Expanding College Opportunities project include Stanford University, Princeton University, Syracuse University, The University of Michigan, University of Virginia, Duke University, Harvard University, Massachusetts Institute of Technology, Northwestern University, Smith College, The University of California, and Vassar College. The interventions, survey, and evaluation were supported by grant R305A100120 from the U.S. Department of Education's Institute for Education Sciences (IES) and grants from the Bill & Melinda Gates Foundation, the Andrew W. Mellon Foundation, the Spencer Foundation, and the Smith Richardson Foundation.

*Caroline Hoxby*: Turner has received funding from the Bill & Melinda Gates Foundation, IES, the Spencer Foundation, the Alfred P. Sloan Foundation, the National Bureau of Economic Research (NBER), and the Lincoln Institute for Land Policy in addition to salary from the Stanford University and the NBER. These funding sources do not impact the research described in this paper.

*Sarah Turner*: Turner has received funding from the Bill & Melinda Gates Foundation, IES, and the Spencer Foundation, the Alfred P. Sloan Foundation, and the NBER in addition to salary from the University of Virginia. These funding sources do not impact the research described in this paper.

IRB

IRB approval was obtained at Stanford University and the University of Virginia.