

Disclosure Statement of Mbiti for “Effects of School Quality on Student Achievement: Discontinuity Evidence from Kenya”

Mbiti declares that he has no relevant or material financial interests that relate to the research described in this paper. He acknowledges financial support for this project from a Brown University Population Studies and Training Center Grant, a Southern Methodist University URC grant, and a National Academy of Education/Spencer Foundation Post-Doctoral Fellowship. Neither he nor his close relatives or partners have received financial support from interested parties nor held positions in relevant organizations. No other parties had the right to review the paper prior to circulation.

The authors have received IRB approval from MIT, Southern Methodist University, and the University of Delaware. In all cases this project was deemed “exempt.”