

CTREE 2026

THE 15TH ANNUAL CONFERENCE ON
TEACHING AND RESEARCH IN ECONOMIC EDUCATION (CTREE)

May 27–29, 2026 • Rio Hotel, Las Vegas, Nevada

Plenary Speakers



Peter Felten
Elon University



Joe Price
Brigham Young University



CTREE is an American Economic Association initiative organized by the Association's Committee on Economic Education.



www.aeaweb.org/ctree/2026

The following people played key roles in organizing and delivering the fifteenth annual AEA Conference on Teaching and Research in Economic Education (CTREE):

AEA Committee on Economic Education members

Tisha L.N. Emerson, Chair of AEA Committee on Economic Education, East Carolina University
Sam Allgood, University of Nebraska, Lincoln
William Bosshardt, Florida Atlantic University
Parama Chaudhury, University College London
Irene Foster, George Washington University
Gail Hoyt, University of Kentucky
Dean Karlan, Northwestern University
Emily Marshall, Denison University
Susan McMaster, Frederick Community College
Ann Owen, Hamilton College
Scott Simkins, North Carolina A&T State University
Scott Wolla, Federal Reserve Bank of St. Louis

Conference Organizing/Steering Committee

Tisha L.N. Emerson, Chair of AEA Committee on Economic Education, East Carolina University
Scott Wolla, Program Chair, Federal Reserve Bank of St. Louis
Rebekah Loftis, American Economic Association
Scott Simkins, North Carolina A&T State University
Parama Chaudhury, University College London
Peter Rousseau, American Economic Association/Vanderbilt University

Paityn Y. Connolly from the American Economic Association handled the registration, Rebekah Loftis manages the many details of the meeting, Felicia Turano designed the covers, and Susan Houston updated the digital program, and dealt with all postings regarding the conference on the AEA Committee on Economic Education webpage.

Conference on Teaching & Research in Economic Education

May 27–29, 2026 * Rio Hotel Schedule of Events

May 27

10:00 am – 1:00 pm	Registration Desk and Exhibits Open
1:00 – 2:30 pm	Welcome and Plenary Session 1 (Peter Felten, Elon University)
2:30 – 3:00 pm	Coffee Break
3:00 – 5:00 pm	Concurrent Sessions (Block A)
Dinner	Participants on Their Own

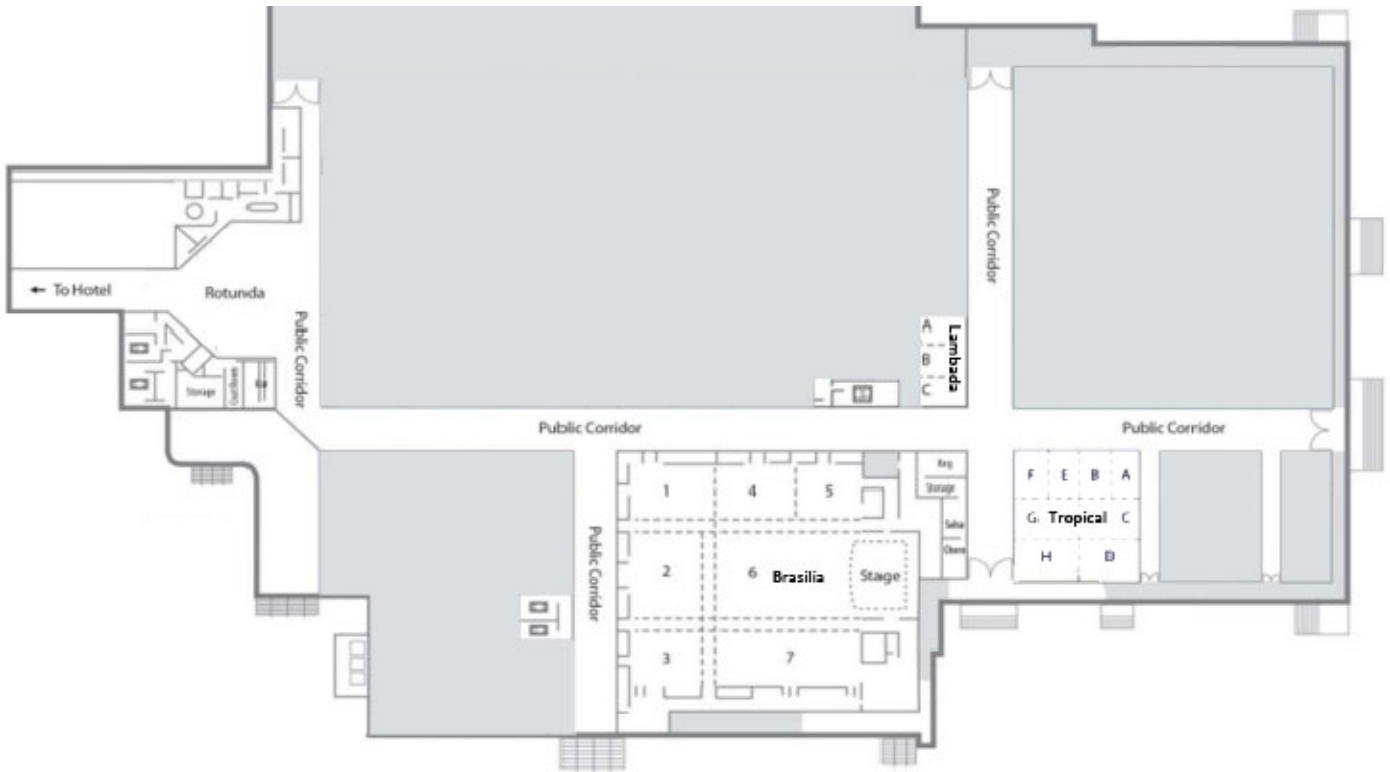
May 28

7:30 – 8:30 am	Continental Breakfast
8:30 – 10:30 am	Concurrent Sessions (Block B)
10:30 – 11:00 am	Coffee Break
11:00 am – 1:00 pm	Concurrent Sessions (Block C)
1:00 – 2:30 pm	Lunch
2:30 – 4.30 pm	Concurrent Sessions (Block D)
5:00 – 6:30 pm	Publishers' Reception
Dinner	Participants on Their Own

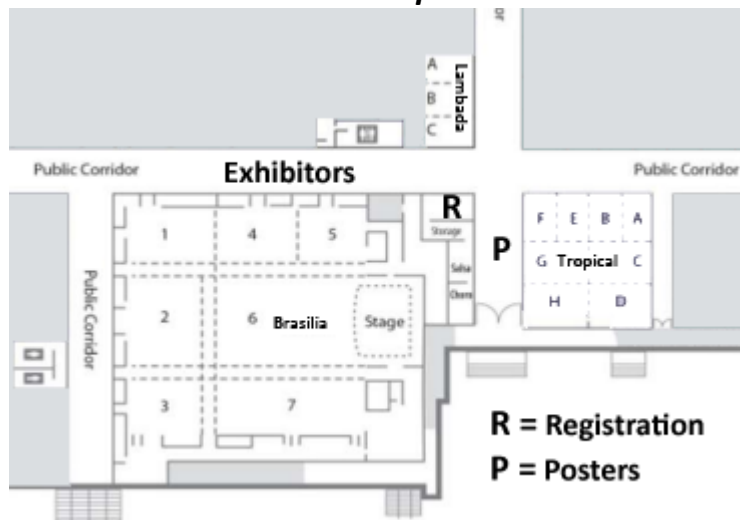
May 29

7:30 – 8:30 am	Continental Breakfast
8:30 – 10:30 am	Concurrent Sessions (Block E)
10:30 – 11:00 am	Break
11:00 am – 12:30pm	Closing and Plenary Session 2 (Joe Price, Brigham Young University)

Rio Las Vegas Hotel, CTREE Meeting Room Floorplan



Closeup:



Wednesday, May 27, 2026

10:00 am – 1:00 pm

Registration Open

Brasilia Registration Desk

10:00 am – 1:00 pm

Exhibits Open

Brasilia Public Foyer

1:00 – 2:30 pm

Room: Brasilia 6

WELCOME from Tisha Emerson, East Carolina University, and Chair of the AEA Committee on Economic Education

PLENARY SESSION 1

Presiding: SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS; SCOTT SIMKINS, NORTH CAROLINA A&T STATE UNIVERSITY

Teaching, Learning, and Gen AI: Reflections on Relationships, Trust, and Well-Being
PETER FELTEN, ELON UNIVERSITY

2:30 – 3:00 pm

Coffee Break

Room: Brasilia 1, 4 & 5

SESSION A: 3:00 – 5:00 pm

3:00 – 5:00 pm

Room: Tropical E+F

SESSION A1: Pedagogy Slam 2026—Games, Experiments, and Active Learning

Presiding: MARY CLARE PEATE, FEDERAL RESERVE BANK OF ST. LOUIS

Common Scents Economics

G DIRK MATEER, UNIVERSITY OF TEXAS AT AUSTIN

KATHERINE GROOMS, UNIVERSITY OF TEXAS AT AUSTIN

WAYNE GEERLING, UNIVERSITY OF TEXAS AT AUSTIN

FunnyNomics

ALEXANDER CAULEY, UNIVERSITY OF COLORADO

Poppi-lar Economics

CHARITY ACCHIARDO, UNIVERSITY OF TEXAS AT AUSTIN

G DIRK MATEER, UNIVERSITY OF TEXAS AT AUSTIN

LINDSEY CLARK, UNIVERSITY OF TEXAS AT AUSTIN

WAYNE GEERLING, UNIVERSITY OF TEXAS AT AUSTIN

Adverse Selection and Loan Default: A Classroom Experiment

JOSH STAVELEY-O'CARROLL, BABSON COLLEGE

Using Trade Games to Enhance Student Learning

ADRIENNE SUDBURY, LONGWOOD UNIVERSITY
DAVID ZIRKLE, LONGWOOD UNIVERSITY

The Policy Interest Rate Simulator: A Game-Based Approach for Teaching Monetary Policy

GUSTAVO ALBUQUERQUE, SIMON FRASER UNIVERSITY
JULIEN PICAULT, UNIVERSITY OF BRITISH COLUMBIA – OKANAGAN

3:00 – 5:00 pm

Room: Brasilia 2

SESSION A2: AI in Economics Teaching: Learning, Assessment, and Tutors

Presiding: CHIGOZIE CHUKWU, UNIVERSITY OF WOLVERHAMPTON

Does AI Help Economics Students Learn or Just Finish? A Classroom Field Study

JOSHUA MASK, TEMPLE UNIVERSITY

Designing Better AI Tutors: Can Custom Tools Outperform Off-the-Shelf Models?

CHRIS SURRO, UNIVERSITY OF CALIFORNIA, LOS ANGELES

Structured AI Tutoring and Peer Collaboration: Experimental Evidence from Principles of Macroeconomics

SAHARNAZ BABAEI BALDERLOU, UNIVERSITY OF WISCONSIN–LA CROSSE
SHISHIR SHAKYA, APPALACHIAN STATE UNIVERSITY

Using AI to Promote Students' Interaction in the Economics Classroom

SARA AVILA FORCADA, UNIVERSITY OF COLORADO–BOULDER
ALPNA BHATIA, UNIVERSITY OF COLORADO–BOULDER

Discussants:

KATHLEEN BURKE, SUNY CORTLAND
SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS
ASHLEY ORR, THE OHIO STATE UNIVERSITY
GRACE ONODIPE, GEORGIA GWINNETT COLLEGE

3:00 – 5:00 pm

Room: Tropical A+B

SESSION A3: Curriculum Design and Program-Level Perspectives

Presiding: SHENGNAN FANG, LINN–BENTON COMMUNITY COLLEGE

How Teaching Quality Shapes Graduate Inequalities

SOFIA IZQUIERDO SANCHEZ, THE UNIVERSITY OF MANCHESTER
WILLIAM TAYLER, LANCASTER UNIVERSITY

Instructor Average Grades and Modality Influence on Retaking Principles

SETH GITTER, TOWSON UNIVERSITY
DARBY TROUT, TOWSON UNIVERSITY

Signed, Sealed, Delivered: Measuring the Effectiveness of Team Contracts in Predicting Team Performance in a Randomized Control Experiment

JOHN HARTMAN, UNIVERSITY OF CALIFORNIA, SANTA BARBARA
ISHITA DEY, BOSTON UNIVERSITY
CHELSEA DOWELL, TENNESSEE TECHNOLOGICAL UNIVERSITY
AMY EREMIONKHALE, DEPAUW UNIVERSITY
FULYA ERSOY, UNIVERSITY OF CHICAGO

Policy Memos, Quant Methods, and AI: Preparing Graduate Students for the Job Market
SHIRIN SABETGHADAM, AMERICAN UNIVERSITY

Discussants:

TOMMASO TEMPESTI, UNIVERSITY OF MASSACHUSETTS, LOWELL
PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON
WILLIAM BOSSHARDT, FLORIDA ATLANTIC UNIVERSITY
WASEEM NOOR, COLUMBIA UNIVERSITY

3:00 – 5:00 pm

Room: Tropical G

SESSION A4: Student Engagement, Attendance, and Participation

Presiding: LAURIE MILLER, UNIVERSITY OF WISCONSIN–LA CROSSE

Understanding Lecture and Tutorial Absenteeism in Higher Education

CARLOS CORTINHAS, THE UNIVERSITY OF EXETER
HIREN NISAR, THE UNIVERSITY OF EXETER
OLHA MATVIIETS, THE UNIVERSITY OF EXETER
SAMUEL ODENWUNMI, THE UNIVERSITY OF EXETER

Evaluating Team-Based Learning and Open Pedagogy in an Undergraduate Economics Course

ZHEN HE, MCMASTER UNIVERSITY

From Silence to Engagement: Cultural and Pedagogical Influences on International Students' Participation

YUNZI HE, UNIVERSITY OF BRISTOL
COSTAS LOIZOU, UNIVERSITY OF LEEDS

When Students Are the Experts: Teaching Interdisciplinary Economics Through Student Voices

SIRUI LIU, NAZARETH UNIVERSITY

Discussants:

ADAM PATTERSON, UNIVERSITY OF CONNECTICUT
SADIA MARIAM MALIK, YORK UNIVERSITY
MICHELAN WILSON, COLORADO COLLEGE
SHELBY FROST, GEORGIA STATE UNIVERSITY

3:00 – 5:00 pm

Room: Tropical H

SESSION A5: Intermediate Macroeconomics (PANEL)

Presiding: ROISIN O'SULLIVAN, SMITH COLLEGE

Key Characteristics of the Intermediate Macroeconomics Course

EMILY C. MARSHALL, DENISON UNIVERSITY

Macroeconomic Theory and the Intermediate Macro Course

MARIO SOLIS-GARCIA, MACALESTER COLLEGE

Macroeconomic Policy and the Intermediate Macro Course

DEAN CROUSHORE, UNIVERSITY OF RICHMOND

3:00 – 5:00 pm

Room: Brasilia 3

SESSION A6: Workshop Session

Presiding: COLIN CANNONIER, BELMONT UNIVERSITY

Teaching Economics with Free and Open Resources – Using Understanding Our Economy

MARY LOPEZ, OCCIDENTAL COLLEGE

ANNIKA JOHNSON, UNIVERSITY OF BRISTOL

ERIC BOTTORFF, OAKTON COLLEGE

ANASTASIA PAPADOPOULOU, UNIVERSITY OF BRISTOL

SIMON HALLIDAY, JOHNS HOPKINS UNIVERSITY

Using Specifications Grading to Support Student-Centered Learning

KAREN BERNHARDT-WALTHER, YORK UNIVERSITY

JONATHAN GRAVES, UNIVERSITY OF BRITISH COLUMBIA

GBETONMASSE B. SOMASSE, WORCESTER POLYTECHNIC INSTITUTE

Thursday, May 28, 2026

7:30 – 8:30 am **Continental Breakfast**

Room: Brasilia 1, 4 & 5

Breakfast Affinity Groups:

Teaching Personal Finance

Community College Faculty

Economic History

SESSION B: 8:30 – 10:30 am

8:30 – 10:30 am

Room: Brasilia 2

SESSION B1: Belonging, Mindset, and Student Well-Being

Presiding: HEATHER DALY, FEDERAL RESERVE BANK OF NEW YORK

The Effects of Fixed vs Growth Mindset on Student Mental Health

KAREN UGARTE BRAVO, UNIVERSITY OF TORONTO

ANNABEL THORNTON, ANALYSIS GROUP

Supporting Student Transition: Embedding “Learning to Learn” in First-Year Economics

KAREN BERNHARDT-WALTHER, YORK UNIVERSITY

The Educator–Student Partnership

MICHAEL ENZ, VIRGINIA TECH

JAMES TIERNEY, TIERNEY EDUCATION

Discussants

BRANDON SHERIDAN, ELON UNIVERSITY

GBETONMASSE B. SOMASSE, WORCESTER POLYTECHNIC INSTITUTE

SHENGNAN FANG, LINN–BENTON COMMUNITY COLLEGE

8:30 – 10:30 am

Room: Brasilia 3

SESSION B2: Peer Learning and Near-Peer Support

Presiding: SETH GITTER, TOWSON UNIVERSITY

The Causal Impact of Peer-Led Learning on Student Achievement in Economics

ROBERT MCKEOWN, YORK UNIVERSITY
TANIA AHMAD, YORK UNIVERSITY
NEIL BUCKLEY, YORK UNIVERSITY
CRAIG HUTTON, YORK UNIVERSITY

Near-Peer Support in Economics: Evaluating an Undergraduate Learning Assistant Program

DOUGLAS M. MCKEE, CORNELL UNIVERSITY
GEORGE ORLOV, CORNELL UNIVERSITY

Peer Assessment in Group Work

ATISHA GHOSH, UNIVERSITY OF BATH
ANASTASIA PAPADOPOULOU, UNIVERSITY OF BRISTOL
ARPITA GHOSH, UNIVERSITY OF EXETER

Peer Assisted Schemes in Economics: Belongingness and Engagement

ANASTASIA PAPADOPOULOU, UNIVERSITY OF BRISTOL
ANTHI CHONDROGIANNI, UNIVERSITY OF BRISTOL

Discussants

MEHMET EZER, RANDOLPH–MACON COLLEGE
DHRUV KHURANA, UNIVERSITY OF CALIFORNIA, LOS ANGELES
DEREK LOUGEE, CLACKAMAS COMMUNITY COLLEGE
CAMILO RUBBINI, FLORIDA STATE UNIVERSITY

8:30 – 10:30 am

Room: Tropical A+B

SESSION B3: Equity, Representation, and Student Persistence

Presiding: MARTHA OLNEY, UNIVERSITY OF CALIFORNIA, BERKELEY

Explaining Variation in Gender Composition of Economics Majors: 2015–2025

DAVID SWITZER, ST. CLOUD STATE UNIVERSITY
DAVID LANG, CALIFORNIA STATE UNIVERSITY, SACRAMENTO
JIAYI WANG, ST. CLOUD STATE UNIVERSITY
LAURA AHLSTROM, UNIVERSITY OF DELAWARE

Who Teaches Matters: The Impact of Instructor Gender on the Persistence of Women

MARISSA ECKROTE-NORDLAND, UNIVERSITY OF WISCONSIN–LA CROSSE
LISA GIDDINGS, UNIVERSITY OF WISCONSIN–LA CROSSE
LAURIE MILLER, UNIVERSITY OF WISCONSIN–LA CROSSE
JOHN NUNLEY, UNIVERSITY OF WISCONSIN–LA CROSSE
GARRETT SOPER, UNIVERSITY OF WISCONSIN–LA CROSSE

Assessing the Performance of First-Generation Students in Economics Courses

ERIC CHIANG, UNIVERSITY OF NEVADA, LAS VEGAS
LORRAINE LI, GATEWAY COMMUNITY COLLEGE
ERIKA MARTINEZ, UNIVERSITY OF SOUTH FLORIDA
ANDREW GARRISON, FLORIDA ATLANTIC UNIVERSITY

Evaluating the Impact of Role Model-Based Modules on Student Perceptions and Persistence

JILL CAVIGLIA-HARRIS, SALISBURY UNIVERSITY

JOSE FERNANDEZ, UNIVERSITY OF LOUISVILLE

ELAINE FREY, CALIFORNIA STATE UNIVERSITY, FULLERTON

Discussants:

PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON

ALKA GANDHI, UNIVERSITY OF MARYLAND

MARIA LAURA FERNANDEZ-MEDINA, THE PENNSYLVANIA STATE UNIVERSITY

CARLOS CORTINHAS, THE UNIVERSITY OF EXETER

8:30 – 10:30 am

Room: Tropical E+F

SESSION B4: Teaching Core Economic Concepts More Effectively

Presiding: KEVIN WILLIAMS, OCCIDENTAL COLLEGE

Honey, I Shrunk the Macroeconomics Curriculum

ERIC KAM, TORONTO METROPOLITAN UNIVERSITY

From Story to Model: A Pedagogical Framework for Teaching Economic Modeling

ALEJANDRO MELO PONCE, NAZARBAYEV UNIVERSITY

How Much Political Economy Should We Be Teaching in Introductory Economics?

ALAN GREEN, STETSON UNIVERSITY

Discussants:

CHRISTA MICHELLE MARR, FITCHBURG STATE UNIVERSITY

DENISE STANLEY, CALIFORNIA STATE UNIVERSITY, FULLERTON

AVI J. COHEN, UNIVERSITY OF TORONTO

8:30 – 10:30 am

Room: Tropical G

SESSION B5: Macroeconomics, Inflation, and Monetary Policy Pedagogy

Presiding: VARUN GUPTA, WHARTON COUNTY JR. COLLEGE

Updating the Teaching of Inflation Expectations

BRIAN JENKINS, UNIVERSITY OF CALIFORNIA, IRVINE

Modernizing the Inflation Auction: Teaching Inflation in the Ample-Reserves Era

SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

MARY CLARE PEATE, FEDERAL RESERVE BANK OF ST. LOUIS

When Students Move the Economy: Experiential Macroeconomics with a Live AI Central Bank

WILLIAM TAYLER, LANCASTER UNIVERSITY

YUTING BAI, LANCASTER UNIVERSITY

A Simple Hierarchical Model of Monetary Policy Implementation and Transmission in Canada

ABDUL ALEEM, UNIVERSITY OF ALBERTA

Discussants:

AHMAD A. KADER, UNIVERSITY OF NEVADA, LAS VEGAS

JOHN HARTMAN, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

LUFEI TENG, UNIVERSITY OF COLORADO, DENVER

GUSTAVO ALBUQUERQUE, SIMON FRASER UNIVERSITY

8:30 – 10:30 am

Room: Tropical H

SESSION B6: Workshop Session

Presiding: SAM ALLGOOD, UNIVERSITY OF NEBRASKA–LINCOLN

Transforming Instructional Concerns into Scholarly Questions: A Backwards Design Workshop

SAM ALLGOOD, UNIVERSITY OF NEBRASKA–LINCOLN

WILLIAM BOSSHARDT, FLORIDA ATLANTIC UNIVERSITY

KIMMARIE MCGOLDRICK, UNIVERSITY OF RICHMOND

10:30 – 11:00 am **Coffee Break**

Room: Brasilia 1, 4 & 5

SESSION C: 11:00 am – 1:00 pm

11:00 am – 1:00 pm

Room: Tropical E+F

SESSION C1: Trade, Globalization, and Economic Development

Presiding: ADRIENNE SUDBURY, LONGWOOD UNIVERSITY

What Would Wakanda Do? Teaching Development Economics and Trade Through Film

SHREYASEE DAS, TEMPLE UNIVERSITY

AMRITA DHAR, UNIVERSITY OF MARY WASHINGTON

A New Trade Climate? Teaching the New Unilateralism in U.S. Tariff Policy

PAUL KO, SWARTHMORE COLLEGE

MARK KUPERBERG, SWARTHMORE COLLEGE

STEVE O'CONNELL, SWARTHMORE COLLEGE

Teaching Empirical Research Design in an International Trade Course

TOMMASO TEMPESTI, UNIVERSITY OF MASSACHUSETTS, LOWELL

Discussants:

HENRY DUNCANSON, UNIVERSITY OF LEEDS

YUNZI HE, UNIVERSITY OF BRISTOL

YUE YIN, UNIVERSITY OF BRISTOL

11:00 am – 1:00 pm

Room: Tropical A+B

SESSION C2: Data, Visualization, and Empirical Tools

Presiding: ANDREW GARRISON, FLORIDA ATLANTIC UNIVERSITY

Economic Geography in the Classroom: Mapping Economic Theories Using ArcGIS Pro

CHRISTA MARR, FITCHBURG STATE UNIVERSITY

Challenges and Potentials of Graphs for Visualizing Economic Models

JANA FRANKE, UNIVERSITY OF EDUCATION FREIBURG

Bringing Satellite Data into the Classroom: Night Light Density as a Proxy for Economic Activity

GAYANE BARSEGHYAN, AMERICAN UNIVERSITY OF ARMENIA

Preferences over Teaching Strategies: A Discrete Choice Experiment Survey

ASHLEY ORR, THE OHIO STATE UNIVERSITY

EMILY C. MARSHALL, DENISON UNIVERSITY

Discussants:

ZHEN HE, MCMASTER UNIVERSITY

PAO-LIN TIEN, GEORGE WASHINGTON UNIVERSITY

NATE VELLEKOOP, UNIVERSITY OF CHICAGO

EMMA BOJINOVA, UNIVERSITY OF CONNECTICUT

11:00 am – 1:00 pm

Room: Brasilia 2

SESSION C3: AI-Enhanced Feedback and Assessment

Presiding: ALKA GANDHI, UNIVERSITY OF MARYLAND

The Relative Value of Feedback from Humans and Generative AI

MICHAEL GMEINER, LONDON SCHOOL OF ECONOMICS

ANTONIO MELE, LONDON SCHOOL OF ECONOMICS

DIMITRA PETROPOULOU, LONDON SCHOOL OF ECONOMICS

AI-Enhanced Feedback

ANTONIO MELE, LONDON SCHOOL OF ECONOMICS

GenAI and Assessment: Preparing Students for AI-Driven Careers

CARLOS CORTINHAS, THE UNIVERSITY OF EXETER

CLODA JENKINS, IMPERIAL COLLEGE LONDON

DENISE HAWKES, KING'S COLLEGE LONDON

PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON

RAMIN NASSEHI, UNIVERSITY COLLEGE LONDON

Custom GPTs as Thinking Partners in the Economics Classroom: Enhancing Metacognition and Understanding

GRACE ONODIPE, GEORGIA GWINNETT COLLEGE

KATHLEEN BURKE, SUNY CORTLAND

JASON DELANEY, GEORGIA GWINNETT COLLEGE

Discussants:

ASELIA URMANBETOVA, GEORGIA TECH

TAYYEBEH ALIAKBARI, UNIVERSITY OF ST. THOMAS

JOSHUA MASK, TEMPLE UNIVERSITY

CHRIS SURRO, UNIVERSITY OF CALIFORNIA, LOS ANGELES

11:00 am – 1:00 pm

Room: Tropical H

SESSION C4: Financial Education and Policy-Relevant Instruction

Presiding: YING CHAO, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

The Impact of a Personal Finance Requirement on High School Economics Instruction:

Evidence from Nebraska

JENNIFER DAVIDSON, UNIVERSITY OF NEBRASKA-LINCOLN

JAMIE WAGNER, UNIVERSITY OF NEBRASKA AT OMAHA

What Works in Financial Education: Evidence from Washington State

ADAM WRIGHT, WESTERN WASHINGTON UNIVERSITY

KELLI BURTON, WESTERN WASHINGTON UNIVERSITY

Integrating Federal Reserve Resources into Economics Classrooms

SINY JOSEPH, KANSAS STATE UNIVERSITY

ALPNA BHATIA, UNIVERSITY OF COLORADO–BOULDER

Discussants:

ERIC KAM, TORONTO METROPOLITAN UNIVERSITY

ARPITA GHOSH, UNIVERSITY OF EXETER

ALAN GREEN, STETSON UNIVERSITY

11:00 am – 1:00 pm

Room: Brasilia 3

SESSION C5: Integrating AI Literacy into Economics Teaching and Assessment

Presiding: LAYAN KAUSHIK, INDIAN INSTITUTE OF TECHNOLOGY, ROORKEE

Weaving AI Literacy into an Economic Development Course

JANINE WILSON, UNIVERSITY OF CALIFORNIA, DAVIS

Generative AI, Study Habits, and Student Performance in Mathematics for Economics

PANOS SOUSOUNIS, THE UNIVERSITY OF MANCHESTER

From Experiment to Practice: AI-Assisted Grading at the International Economics Olympiad (IEO)

DANIL FEDOROVYKH, IEO ASSOCIATION

ANNA BONDAREVA, IEO ASSOCIATION

FARANGIZ DJURAEVA, IEO ASSOCIATION

Discussants:

SAHARNAZ BABAEI BALDERLOU, UNIVERSITY OF WISCONSIN–LA CROSSE

JOSHUA DALTON, UNIVERSITY OF TENNESSEE, KNOXVILLE

SARA AVILA FORCADA, UNIVERSITY OF COLORADO–BOULDER

11:00 am – 1:00 pm

Room: Tropical G

SESSION C6: Mentoring Graduate and Undergraduate Teaching (PANEL)

Presiding: MEGAN MCCOY DOWDY, BOSTON COLLEGE

Scaffolding Success: Mentoring Graduate TAs and Undergraduate Learning Assistants in Economics

KALINA STAUB, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Preparing Graduate Students to Teach Economics: A Scalable Model of Pedagogical Training

JANISE TURSO, ACELEONLINE

Setting up a Peer-to-Peer Tutoring Program: Evidence from the Econ Help Desk

MATTHEW RUTLEDGE, BOSTON COLLEGE

Designing and Supporting a Teaching Assistant Program in Principles of Economics: Lessons from a Large-Enrollment Course

CAMILO RUBBINI, FLORIDA STATE UNIVERSITY

Relational Capital and TA Development: A High-Trust, Repeated-Interaction Model for Mentoring Undergraduate and Graduate Teaching Assistants
ALEJANDRO MELO PONCE, NAZARBAYEV UNIVERSITY

1:00 – 2:30 pm Lunch

Room: Brasilia 1, 4 & 5

SESSION D: 2:30 – 4:30 pm

2:30 – 4:30 pm

Room: Tropical E+F

SESSION D1: Teaching Quality, Modality, and Academic Outcomes

Presiding: PAUL KO, SWARTHMORE COLLEGE

Beyond Principles: Insights into Undergraduate Teaching Methods in Intermediate Theory, Statistics and Econometrics, and Other Upper-Division Economics Courses

LAURA AHLSTROM, UNIVERSITY OF DELAWARE
CYNTHIA HARTER, EASTERN KENTUCKY UNIVERSITY
CARLOS ASARTA, UNIVERSITY OF DELAWARE

A comparison of the requirements of PPE, Civic Thought, and Economics Programs in the U.S.

SIMON HALLIDAY, JOHNS HOPKINS UNIVERSITY
ANTHONY UNDERWOOD, DICKINSON COLLEGE
EMILY C. MARSHALL, DENISON UNIVERSITY
GLORY LIU, GEORGETOWN UNIVERSITY

We're Writing What? A Meta-Study on Economics Scholarship

JANA SADEH, UNIVERSITY OF SOUTHAMPTON
ANNIKA JOHNSON, UNIVERSITY OF BRISTOL

Discussants:

DAVID SWITZER, ST. CLOUD STATE UNIVERSITY
PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON
ADAM WRIGHT, WESTERN WASHINGTON UNIVERSITY

2:30 – 4:30 pm

Room: Tropical A+B

SESSION D2: Innovative Engagement Strategies in Economics Classes

Presiding: IRIS FRANZ, FRONT RANGE COMMUNITY COLLEGE

Multiplier Simulations: National Income Model in Macroeconomics Courses

NATALIA SMIRNOVA, UNIVERSITY OF CONNECTICUT
OLEG PAVLOV, WORCESTER POLYTECHNIC INSTITUTE (WPI)
KHALID SAEED, WORCESTER POLYTECHNIC INSTITUTE (WPI)
LEONIE STONE, SUNY GENESEO

From Consumers to Creators: Using Interactive GenAI to Teach the IS–LM Model

SANCHIT SHRIVASTAVA, SKIDMORE COLLEGE

Preparing Data-Ready Graduates: A Cross-Course Curriculum Intervention to Strengthen Data Literacy and Applied Economic Reasoning

EMMA BOJINOVA, UNIVERSITY OF CONNECTICUT

CRISTINA CONNOLLY, UNIVERSITY OF CONNECTICUT

Universal Design Meets Artificial Intelligence: Building Engaged and Active Introductory Courses in Economics

MILA MALYSHAVA, SKIDMORE COLLEGE

Discussants:

SCOTT SIMKINS, NORTH CAROLINA A&T STATE UNIVERSITY

GEORGE ORLOV, CORNELL UNIVERSITY

JULIE SMITH, LAFAYETTE COLLEGE

OAKLEY MCCOY, UNIVERSITY OF NEW ENGLAND

2:30 – 4:30 pm

Room: Brasilia 2

SESSION D3: Engagement, Examination, and Employability: Evolving Economics Education in an Age of Artificial Intelligence

Presiding: ASELIA URMANBETOVA, GEORGIA TECH

Presenting Microeconomics in Three Minutes: Oral Assessment as Human-Centered Evaluation in an AI-Rich Learning Environment

MITALI PRADHAN, FARMINGDALE STATE COLLEGE

Deepen Student Engagement Using Oral Feedback

JOSHUA DALTON, UNIVERSITY OF TENNESSEE, KNOXVILLE

Ban, Permit, Scaffold, Integrate: A Framework for Evaluating Generative AI in Economics Education

ASELIA URMANBETOVA, GEORGIA TECH

Gamified Career Development in an AI-Shifting Workplace: Evaluating Student Outcomes in the “Level Up” App

CHELSEA DOWELL, TENNESSEE TECHNOLOGICAL UNIVERSITY

DEBORA MAZETTO, TENNESSEE TECHNOLOGICAL UNIVERSITY

Discussants:

PANOS SOUSOUNIS, THE UNIVERSITY OF MANCHESTER

WAYNE GEERLING, UNIVERSITY OF TEXAS AT AUSTIN

ALEXANDER CAULEY, UNIVERSITY OF COLORADO

CHARITY ACCIARDO, UNIVERSITY OF TEXAS AT AUSTIN

2:30 – 4:30 pm

Room: Tropical G

SESSION D4: Workshop Session

Presiding: HALEY WILDER, UNIVERSITY OF KENTUCKY

Mix & Match: When Competency-Based-Learning (CBL) meets AI and Economics

GALIT EIZMAN, HARVARD KENNEDY SCHOOL

YUXUAN XIONG, UNIVERSITY OF CALIFORNIA, LOS ANGELES

Unpacking the Black Box: Critical AI Literacies for Economics Education
JONATHAN GRAVES, UNIVERSITY OF BRITISH COLUMBIA

2:30 – 4:30 pm

Room: Brasilia Public Foyer

SESSION D5: Poster Session

Presiding: IRENE R. FOSTER, THE GEORGE WASHINGTON UNIVERSITY

Economic Experiments in Microeconomics: Simulating Introductory Microeconomics Models in the Classroom

CHRISTA MARR, FITCHBURG STATE UNIVERSITY

Assessing Quantitative Reasoning in Principles of Economics Courses, Applying the AAC&U VALUE Rubric

SAMANTHA SCHENCK, CENTRAL CONNECTICUT STATE UNIVERSITY

CAROLYN SOPER, CENTRAL CONNECTICUT STATE UNIVERSITY

Finance and Mathematics Foundations: Cultivating Quantitative Reasoning through Active Financial Applications

DUONG THAN, UNIVERSITY OF WASHINGTON TACOMA

Empowering Sustainable Learning through Generative AI and Industry Voices

YE JIANG, DICKINSON COLLEGE

YUE YIN, UNIVERSITY OF BRISTOL

Retrieval, Timing, and Retention: Experimental Evidence from Low-Stakes Quizzes in Economics Education

AMANDA FREDRICKSON, UNITED STATES MILITARY ACADEMY

WILLIAM PUTT, UNITED STATES MILITARY ACADEMY

Determinants of “Don’t Know” Responses in Financial Literacy Assessments: Evidence from Surveys, Interviews, and a Pilot Experiment

KEIKO TAKAHASHI, JISSEN WOMEN'S UNIVERSITY

TOSHIYA HATANO, MEIJI UNIVERSITY

Reframing “Why Am I Here?”: AI as a Tool for Student Engagement in Economics

DONNA BUECKMAN, UNIVERSITY OF TENNESSEE–KNOXVILLE

Virtual Reality, Real Insight into Economic Development

ANDREW JONELIS, SYRACUSE UNIVERSITY

Using the Card Game Spades in Teaching Principles of Microeconomics

SUSAN MCMASTER, FREDERICK COMMUNITY COLLEGE

Exploring Conceptual Difficulty in Microeconomics: A Data-Driven Analysis of Student Response Patterns

ARMINE SHAHOYAN, TULANE UNIVERSITY

Creating Effective Ancillary Programs in your Economics Department: Clubs, Seminars, and Research Opportunities for Undergraduate Students

JANINE WILSON, UNIVERSITY OF CALIFORNIA–DAVIS

ALPNA BHATIA, UNIVERSITY OF COLORADO–BOULDER

Unpopular Opinions – An Active Learning Experiment in Economics

EMMANOUIL NOIKOKYRIS, QUEEN MARY UNIVERSITY OF LONDON

THOMAI FILIPPELI, QUEEN MARY UNIVERSITY OF LONDON

CLAUDIO VALLAR, QUEEN MARY UNIVERSITY OF LONDON

Reflective VIVA: Voicing Insight, Validation, and Authenticity through Reflective Vivas in a Postgraduate Dissertation Module; An Active Learning Strategy for Engagement and Academic Integrity at Scale

THOMAI FILIPPELI, QUEEN MARY UNIVERSITY OF LONDON

MANOLIS NOIKOKYRIS, QUEEN MARY UNIVERSITY OF LONDON

CLAUDIO VALLAR, QUEEN MARY UNIVERSITY OF LONDON

Poster-Based In-Class Activity in a Principles of Microeconomics Course

ANNA JASKIEWICZ, UNIVERSITY OF SCRANTON

A Rational Approach to Assessment: The "Criminal Prospectus" Project in the Economics of Crime and Vice

ZACHARY KNEPPER, PURDUE UNIVERSITY

JILLIAN CARR, PURDUE UNIVERSITY

Learning GDP Through Visual Engagement: An Instagram Classroom Competition in Introductory Macroeconomics

YING CHAO, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Generative AI in first-year economics writing

ABDUL ALEEM, UNIVERSITY OF ALBERTA

5:00 – 6:30 pm

Publishers' Reception

Room: Brasilia Public Foyer

Friday, May 29, 2026

7:30 – 8:30 am Continental Breakfast

Room: Brasilia 1, 4 & 5

Breakfast Affinity Groups:

EDUCATE Alumni

Non-Tenure Track Faculty

Canadian Economic Educators

SESSION E: 8:30 – 10:30 am

8:30 – 10:30 am

Room: Brasilia 2

SESSION E1: Promoting Student AI Use as a Complement to Human Learning

Presiding: JOSH STAVELEY-O'CARROLL, BABSON COLLEGE

Complementing Collaborative Learning with Generative Artificial Intelligence

BRANDON SHERIDAN, ELON UNIVERSITY

Course Design Promoting Student Use of Generative AI as a Partner to Human Thinking

SCOTT SIMKINS, NORTH CAROLINA A&T STATE UNIVERSITY

Integrating AI Tools in Introductory Economics Courses to Develop Students' Real-World Economic Analysis Skills

LI QI, AGNES SCOTT COLLEGE

Designing Intentional AI Use: A Role-Based Framework for Teaching Economics

ALPNA BHATIA, UNIVERSITY OF COLORADO–BOULDER

Discussants:

NATALIA SMIRNOVA, UNIVERSITY OF CONNECTICUT

SINY JOSEPH, KANSAS STATE UNIVERSITY

OLEG PAVLOV, WORCESTER POLYTECHNIC INSTITUTE

BRIAN JENKINS, UNIVERSITY OF CALIFORNIA, IRVINE

8:30 – 10:30 am

Room: Tropical E+F

SESSION E2: Scholarship of Teaching and Learning in Economics

Presiding: MICHAEL GMEINER, LONDON SCHOOL OF ECONOMICS

Calibrating the Curriculum: In-Demand Skills for Entry-Level Economics Majors

ADAM PATTERSON, UNIVERSITY OF CONNECTICUT

LAYAN KAUSHIK, INDIAN INSTITUTE OF TECHNOLOGY, ROORKEE

OSKAR HARMON, UNIVERSITY OF CONNECTICUT

PAUL TOMOLONIS, WESTERN NEW ENGLAND UNIVERSITY

TARA GREALIS, WESTERN NEW ENGLAND UNIVERSITY

Developing a Standardized Question Set on sociodemographic information in Higher Economics Education

MALTE RING, UNIVERSITY OF TUEBINGEN

JANA SADEH, UNIVERSITY OF SOUTHAMPTON

DOUGLAS MCKEE, CORNELL UNIVERSITY

A Human Touch in the AI Era: Can Prompt Design Foster Authentic Engagement?

IRIS FRANZ, FRONT RANGE COMMUNITY COLLEGE

Discussants:

ARPITA GHOSH, UNIVERSITY OF EXETER

LAURA AHLSTROM, UNIVERSITY OF DELAWARE

ABDUL ALEEM, UNIVERSITY OF ALBERTA

8:30 – 10:30 am

Room: Tropical A+B

SESSION E3: How Literacy-Targeted Is the CORE/Understanding the Economy Approach to Principles?

Presiding: ERIC KAM, TORONTO METROPOLITAN UNIVERSITY

Taking an Economic Literacy Approach in Understanding Our Economy

SIMON HALLIDAY, JOHNS HOPKINS UNIVERSITY

MARY LOPEZ, OCCIDENTAL COLLEGE

ERIC BOTTORFF, OAKTON COLLEGE

ANNIKA JOHNSON, UNIVERSITY OF BRISTOL

ANASTASIA PAPADOPOULOU, UNIVERSITY OF BRISTOL

Government Hands-Off or Hands-On? Teaching Introductory Macroeconomics as a Historically Evolving Debate

AVI COHEN, UNIVERSITY OF TORONTO

Discussants:

PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON

TYLER PAUL, UNIVERSITY OF TORONTO

8:30 – 10:30 am

Room: Tropical G

SESSION E4: Supporting Student Success in Economics

Presiding: DEREK LOUGEE, CLACKAMAS COMMUNITY COLLEGE

Developing Employability Skills Through Interdisciplinary Group Work and Peer Review

SARA JABEEN, THE UNIVERSITY OF MANCHESTER

SOFIA IZQUIERDO SANCHEZ, THE UNIVERSITY OF MANCHESTER

Timetables, Attendance and Academic Achievement in Higher Education

KEVIN WILLIAMS, OCCIDENTAL COLLEGE

“Maximizing Potential” and the “Bridge to STEM” Summer Bridge Course

JOHN HARTMAN, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

NATHAN EMERY, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

EDUARDO GONZALEZ-NINO, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

CRISJOE JOSEPH, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Discussants:

MICHAEL ENZ, VIRGINIA TECH

JAMES TIERNEY, TIERNEY EDUCATION

JENNIFER DAVIDSON, UNIVERSITY OF NEBRASKA–LINCOLN

8:30 – 10:30 am

Room: Brasilia 3

SESSION E5: Designing High-Impact Study Abroad Experiences (PANEL)

Presiding: KALINA STAUB, UNIVERSITY OF NORTH CAROLINA–CHAPEL HILL

Launching Global Learning in Economics: Practical Guidelines for First-Time Study Abroad Leaders

RITA BALABAN, UCIM–ABROAD

Bringing Economics to Life with Global Learning

HILLARY SACKETT-TAYLOR, WESTFIELD STATE UNIVERSITY

Designing Immersive, Place-Based Economics Courses Abroad

KALINA STAUB, UNIVERSITY OF NORTH CAROLINA–CHAPEL HILL

8:30 – 10:30 am

Room: Tropical H

SESSION E6: Student Opportunities (PANEL)

Presiding: TISHA EMERSON, EAST CAROLINA UNIVERSITY

The Econ Games

ABDULLAH AL BAHRANI, NORTHERN KENTUCKY UNIVERSITY

Fiscal Challenge

MIKE AGUILAR, DUKE UNIVERSITY

Economic Scholars Program

JEAN BURSON, FEDERAL RESERVE BANK OF CLEVELAND

College Fed Challenge

HEATHER DALY, FEDERAL RESERVE BANK OF NEW YORK

AEA Summer Training Program

GERALD DANIELS, HOWARD UNIVERSITY

Sadie Collective

MARIONETTE HOLMES, SPELMAN COLLEGE

10:30 – 11:00 am Break

11:00 am – 12:30 pm

Room: Brasilia 6

CONCLUDING REMARKS from Tisha Emerson, East Carolina University, and Chair of the AEA Committee on Economic Education

PLENARY SESSION 2

Presiding: PARAMA CHAUDHURY, UNIVERSITY COLLEGE LONDON

From Classroom to Coauthor: Engaging Students in Mentored Research

JOE PRICE, BRIGHAM YOUNG UNIVERSITY

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BILL GOFFE, PENN STATE UNIVERSITY

JACKIE CAMPBELL, PENN STATE UNIVERSITY

CONTENT DELIVERY FOR ECONOMICS

JADRIAN WOOTEN, VIRGINIA TECH

BEST PRACTICES FOR ECONOMICS CLASSROOM MANAGEMENT

ERIKA MARTINEZ, UNIVERSITY OF SOUTH FLORIDA

ASELIA URMANBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

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JADRIAN WOOTEN, VIRGINIA TECH UNIVERSITY

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BEST PRACTICES FOR ECONOMICS SYLLABUS DESIGN

SARA AVILA, UNIVERSITY OF COLORADO

CREATING EFFECTIVE ECONOMICS SLIDE PRESENTATIONS

MORGAN TAYLOR, UNIVERSITY OF GEORGIA

BEST PRACTICES FOR APPROACHING YOUR COURSE DESIGN

ASELIA URMANNBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

BEST PRACTICES FOR EXECUTING YOUR COURSE DESIGN

AISLING WINSTON, SUNY BUFFALO

SR. PROJECT EVALUATOR

MARK MAIER

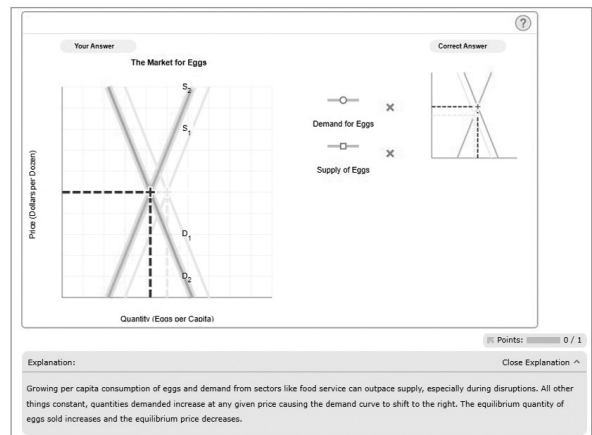


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Join us on May 28th

**Eric Chiang, Erika Martinez,
Lorraine Li & Andrew Garrison**

**Assessing the Performance of First-Generation
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Thursday, May 28, 2026 | 8:30 – 10:30 am

Room: Tropical A+B



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